

**Welcome Change Productions****Grades:** 9, 10, 11, 12**States:** U.S. National Standards

the Collector of Bedford Street

Summary: The Academy Award nominated The Collector of Bedford Street is a 34 minute documentary about Alice's neighbor, Larry Selman, a community activist and a fundraiser who has an intellectual disability. When Larry's primary caregiver becomes unable to care for him, his New York City neighborhood community rallies together to protect his independent lifestyle by establishing an adult trust fund in his behalf. Larry continues to raise thousands of dollars for charity every year. The Collector of Bedford Street has screened at more than 70 film festivals around the world and made its television debut on Cinemax in 2002. (978-1-57448-134-1)

**U.S. National Standards****Health and PE****Grade: 9 - Adopted 2007**

| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
|--|----------------|---|
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.1:</b> | Students will comprehend concepts related to health promotion and disease prevention to enhance health. |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>1.12.6</b>  | Analyze the relationship between access to health care and health status.                               |
| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.8:</b> | Demonstrate the ability to advocate for personal, family, and community health.                         |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.1</b>  | Utilize accurate peer and societal norms to formulate a health-enhancing message.                       |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.3</b>  | Work cooperatively as an advocate for improving personal, family, and community health.                 |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.4</b>  | Adapt health messages and communication techniques to a specific target audience.                       |

**Grade: 10 - Adopted 2007**

| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
|--|----------------|---|
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.1:</b> | Students will comprehend concepts related to health promotion and disease prevention to enhance health. |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>1.12.6</b>  | Analyze the relationship between access to health care and health status.                               |
| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.8:</b> | Demonstrate the ability to advocate for personal, family, and community health.                         |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.1</b>  | Utilize accurate peer and societal norms to formulate a health-enhancing message.                       |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.3</b>  | Work cooperatively as an advocate for improving personal, family, and community health.                 |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.4</b>  | Adapt health messages and communication techniques to a specific target audience.                       |

**Grade: 11 - Adopted 2007**

| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
|--|----------------|---|
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.1:</b> | Students will comprehend concepts related to health promotion and disease prevention to enhance health. |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>1.12.6</b>  | Analyze the relationship between access to health care and health status.                               |
| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.8:</b> | Demonstrate the ability to advocate for personal, family, and community health.                         |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.1</b>  | Utilize accurate peer and societal norms to formulate a health-enhancing message.                       |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.3</b>  | Work cooperatively as an advocate for improving personal, family, and community health.                 |
| <b>BENCHMARK / GRADE</b>                   | <b>8.12.4</b>  | Adapt health messages and communication techniques to a   |

|                          |  |                           |
|--------------------------|--|---------------------------|
| <b>LEVEL EXPECTATION</b> |  | specific target audience. |
|--------------------------|--|---------------------------|

Grade: **12** - Adopted **2007**

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|--|----------------|---|
| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.1:</b> | Students will comprehend concepts related to health promotion and disease prevention to enhance health. |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>1.12.6</b>  | Analyze the relationship between access to health care and health status.                               |
| <b>STRAND / ORGANIZATION</b>               | <b>N.NHES.</b> | National Health Education Standards (NHES)  |
| <b>STANDARD / BENCHMARK</b>                | <b>NHES.8:</b> | Demonstrate the ability to advocate for personal, family, and community health.                         |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.1</b>  | Utilize accurate peer and societal norms to formulate a health-enhancing message.                       |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.3</b>  | Work cooperatively as an advocate for improving personal, family, and community health.                 |
| <b>BENCHMARK / GRADE LEVEL EXPECTATION</b> | <b>8.12.4</b>  | Adapt health messages and communication techniques to a specific target audience.                       |